



World History (B), 13-14, 3rd Trimester

Grand Ledge High School Main Office: (517) 925 - 5815

Mr. John Mark Ellsworth, Content Teacher

(517) 925- 5888, Classroom Phone & Voicemail

EllsworthJ@GLcomets.net, Email

Room 101, available before school 7:30 - 7:45, his planning period, and after school 2:40 - 3:05

Ms. Beth Boyd, Academic Coach & Teacher

(517) 925 - 5906, Classroom Phone & Voicemail

BoydB@GLcomets.net, Email

Room 107

Purpose / Course Description:

This course is designed to give students an introduction to World History with an emphasis placed on the year 1000 A.D. until present day. This course will study the historical relationships amongst people and cultures and how those cultures have emerged today. We will also be studying different facets of social and cultural history to include geography, philosophy, and religion

Mr. Ellsworth's Course Philosophy: This course will be conducted in a **safe atmosphere; harassment and bullying are NOT acceptable; encouragement and compliments are acceptable!** You and I will work together to **learn about World History**. You and I will strive to act in accordance with **Comet PRIDE** (positive, responsible/respectful, integrity, determined/determination, engaged/effort), the **six pillars of character** (trustworthiness, respect, responsibility, fairness, caring, and citizenship) and the **seven habits of highly effective people** (be proactive, begin with the end in mind, put first things first, think win-win, seek first to be understood then to be understood, synergy, and sharpen the saw).

Topics, Concepts, or Units of Study:

World History B's topics:

Chapter 19: Industrialization and Nationalism

Chapter 20: Mass Society and Democracy

Chapter 21: The Height of Imperialism

Chapter 22: East Asia Under Challenge

Chapter 23: War and Revolution

Chapter 24: The West Between the Wars

Chapter 25: Nationalism Around the World

Chapter 26: World War II

Chapter 27: Cold War and Postwar Changes

Chapter 28: The Contemporary Western World

Chapter 29: Latin America

Chapter 30: Africa and the Middle East, 1945 to Present

Chapter 31: Asia and the Pacific, 1945 to present

Chapter 32: Changing Global Patterns

Textbooks Used and Other Sources:

The main text you will be studying is Glencoe's *World History* by Jackson J. Spielvogel. The textbook is available online: <http://glencoe.com/ose/>. Under the "Student Login" section in the "Access Code / Class Code" box, enter E1D3261317 and click "Submit." The online textbook will then open.

We will be using this text and more sources, some of which are video, handouts, and my lectures.

Materials Needed & Supplies Suggested:

Be ready to learn and show me you are learning. **Please bring your textbook to class everyday.** Also, please bring a writing utensil and paper to class everyday. Please keep a folder for this class. (I can provide you with a manila folder.) In that folder, keep materials (notes, handouts, and whatnot) for this class.

Methods of Instruction:

You will be studying the World History, and you will read the textbook, listen to me talk, take notes, participate in discussions, and do instructional activities. During the course, you will complete instructional activities (in-class assignments, writing prompts, online assignments, quizzes, tests, and/or other activities) by yourself, with a partner, in small groups, or as a class (as directed by me).

Evaluation / Grade Calculations -AND- Types of Evaluation and Assessment:

I will assign point values to instructional activities. The trimester grade will be determined by figuring a percentage based on the points you earn compared to the total possible points possible. Also note that the **trimester exam is worth 10%** of the final trimester grade.

During the course, you will complete instructional activities (in-class assignments, writing prompts, online assignments, quizzes, tests, and/or other activities) by yourself, with a partner, in small groups, or as a class (as directed by me). Finally, there will be a cumulative final exam at the end of the trimester.

Grading Scale:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

Points earned will be divided by points possible to determine a percentage that is translated to a letter grade using the table on the left. Also note that the **trimester exam is worth 10%** of the final trimester grade.

Assignment Expectations:

Near the top of anything turned in for points, you need to have your name and the class period you have this course. All work must be **legible**. Specifically, I want you to strive to learn more about U.S. history and show me you are learning. **You also are expected to follow my standards of academic integrity (see below).**

Late Assignments:

Practice good time management and plan ahead! **Primarily, I want you to learn and show me you are learning.** Secondly, I want you to turn things in on time.

Classroom Procedures:

Student Responsibilities & Expectations: Learn, and show me you are learning. Demonstrate Comet PRIDE, adhere to the six pillars of character, and practice the seven habits.

Consequences: Failing to meet these expectations may result in teacher warnings, parental involvement, and involvement of the school administration.

Passes:

At my discretion, you may use the hall pass during class. Please limit your use of the pass to only times when it is absolutely necessary. Also, please make an effort to use it only during appropriate times (not when you will miss something important). Only one or two people at a time may be out of the room with the hall pass. To use the hall pass, please discreetly get up and pick up the hall pass by the door. If I am not doing something, ask for permission to use it. If I am doing something, wait until you and I make eye-contact and I give you some sort of acknowledgement that it is okay to use (nodding my head, giving a thumbs up, etc.).

Cheating:

The act of obtaining answers or completing assignments in a fraudulent or deceitful manner. Disciplinary action will be determined by staff and administrators. Possible zero grade for assignment and possible in-school suspension (1 hour - 3 days).

You also are expected to follow my standards of academic integrity (see below).

Attendance -AND- Tardy Policy:

See the Grand Ledge High School Student Handbook. Find a link to the Grand Ledge High School Student Handbook at <http://glcomets.net/ourschools/grandledgehighschool/> (make sure to have the ending slash) or use this direct link to view the Grand Ledge High School Student Handbook:

http://glcomets.net/downloads/_acct_/00/00/04/05/2013-14_glhs_student_handbook_20130827_163036_9.pdf.

Pages 23-26 of the Grand Ledge High School Student Handbook are about the attendance and tardy policy.

Additional Operational Information:**Mr. Ellsworth's Standards of Academic Integrity:**

- I will strive to learn while demonstrating Comet PRIDE, adhering to the six pillars of character, and practicing the seven habits.
- I will do my work following the instructions given for it and using only the appropriate resources for it.
- I will do my own work. I will not copy what someone else has down.
- I have not received any information about instructional activities, assignments, quizzes, tests, or exams from a source other than directly from Mr. Ellsworth, and I will not provide any information about instructional activities, assignments, quizzes, tests, or exams.

The difference between QUIZZES and TESTS (OR EXAMS) in Mr. Ellsworth's course:

Notes that you have created may be used on **quizzes** in my class. Notes may **not** be used on tests or exams in my class. You may **not** use the textbook for quizzes, tests, or exams.

Mr. Ellsworth's SPECIAL RULES for quizzes, tests, & exams:

SPECIAL RULE #1: You may take quizzes, tests, and exams when you are ready, but I only schedule one time during class time to take quizzes, tests, and exams. So, you do NOT have to take quizzes, tests, or exams when the rest of class is doing so, BUT you will have to schedule a time to make them up. The rescheduled quiz or test must happen before school or after school, per Mr. Ellsworth's availability. **You will NOT be allowed to make them up during class time.** Do not abuse this rule... it should be used rarely. However, if you're absent Thursday or multiple times, consider waiting to take the quiz. Also, if you forgot your notes, you may want to reschedule.

SPECIAL RULE #2: NO RETAKES! Since I allow you to take quizzes, tests, and exams when you are ready, I do not allow retakes.

SPECIAL RULE #3: Once you start a quiz, test, or exam, you must finish it all in one sitting. I am happy to write passes if you need extra time, but you must complete quizzes and tests once you begin them. This means, for example, you may not start a quiz during class and then finish it after school.

SPECIAL RULE #4: You are responsible for everything that went on in class, EVEN IF YOU WERE GONE. This includes videos we watched in class. (I am happy to arrange viewings before or after school, but videos will NOT be lent to students to view at home.) So you may want to pick a classmate you trust to help fill you in on what you miss when you are gone. You must be proactive to learn what you missed.

<http://iComets.org>

I have a web site for my courses at Grand Ledge High School. Lots of information can be found on the web site including this syllabus and lots more. All students will need to visit my web site to complete the online assignments for each chapter. Please visit <http://iComets.org> and bookmark the page.

Specific information about this trimester: